

英 語

1 次の各組の語の中から、下線部の発音が他と異なるものを1つ選び、記号で答えなさい。

- | | | | | |
|---|----------------|------------------|--------------------|----------------------|
| 1 | ア <u>zoo</u> | イ <u>w</u> ood | ウ <u>c</u> ould | エ <u>u</u> nderstood |
| 2 | ア <u>w</u> ord | イ <u>g</u> uitar | ウ <u>r</u> esearch | エ <u>n</u> urse |
| 3 | ア <u>s</u> ad | イ <u>p</u> lant | ウ <u>n</u> arrow | エ <u>f</u> ather |
| 4 | ア <u>s</u> ame | イ <u>s</u> end | ウ <u>s</u> aid | エ <u>r</u> eady |

2 次の各組の語の中に、最も強いアクセントの位置が他と異なる語が1つあります。その語を選び、記号で答えなさい。

- | | | | | |
|---|------------------|---------------------|------------------|---------------------|
| 1 | ア use-ful | イ vil-lage | ウ with-out | エ sci-ence |
| 2 | ア nec-es-sar-y | イ ex-pe-ri-ence | ウ es-pe-cial-ly | エ ac-tiv-i-ty |
| 3 | ア u-ni-ver-si-ty | イ in-ter-na-tion-al | ウ el-e-men-ta-ry | エ com-mu-ni-ca-tion |
| 4 | ア hos-pi-tal | イ con-tin-ue | ウ In-ter-net | エ his-to-ry |

3 次の各文の()内から最も適当なものを選び、記号で答えなさい。

- 1 I like autumn (ア good イ better ウ best) of the four seasons.
- 2 Walk fast, (ア or イ and ウ so) you'll be late for school.
- 3 " (ア Will I イ Shall I ウ Shall we) go fishing ? " " Sure. Let's go."
- 4 The woman looked at (ア their イ them ウ they) then.
- 5 My daughter always takes a bath (ア after イ that ウ until) she runs in the park.

4 次の各組の文がほぼ同じ内容を表すように()内に適語を入れなさい。

- 1 Did Susan write this kanji?
() this kanji () () Susan?
- 2 This house is newer than that one.
This house is not () () () that one.
- 3 Mr Green taught us math last year.
Mr Green taught () () () last year.
- 4 Mary began to use the dictionary last April and still uses it.
Mary () () the dictionary () last April.

5 次の日本語に合うように[]内の語(句)を並べかえて正しい英文を作るとき、不要なものが1つあります。その不要なものと、(A)と(B)に入るものを記号で答えなさい。ただし、文頭にくるものも小文字になっています。

- 1 彼はさよならを言わずに部屋を出ました。
He [ア of イ good-bye ウ went エ room オ speak カ without キ out ク the ケ saying].
He () () (A) () () (B) () ().
- 2 人々が共に働くことが大切です。
[ア people イ of ウ is エ work オ for カ important キ together ク to ケ it].
() () (A) () () (B) () ().
- 3 彼らは長い間の知り合いですか。
[ア a イ they ウ other エ how オ for カ known キ long ク have ケ each] time?
() (A) () () () (B) () () time?
- 4 先生はなぜ彼のお父さんに会わなければならないのですか。
[ア the teacher イ father ウ must エ does オ have カ why キ meet ク to ケ his]?
() () (A) () () (B) () ()?

6 次の各文の()内の語を適当な形に変えなさい。ただし、英語1語で答えること。

- 1 We visited the old temple (build) more than 1000 years ago.
- 2 Some people thought she (will) become a famous musician.
- 3 I enjoyed (swim) in the sea last summer.
- 4 My brother (break) his cup in the kitchen yesterday.

9 次の英文を読んで、あとの問いに答えなさい。

One day Lucy and I were playing tennis and the ball went into Mike's house. Though we were shocked, we went to his house and asked him to give us our ball. He said "No." We felt upset.

Suddenly I had an idea. There was a water tank behind Mike's house. I looked at it and said to Lucy, "Look at this, Lucy. We can climb the < ① > and jump over the gate."

Lucy agreed, but we were both wearing skirts. We couldn't climb with them.

"We can see tomorrow. Don't forget to wear pants," said Lucy.

"Bye," I said and went back home.

The next day I went to Lucy's house early. We were both wearing pants.

"Good luck," said Lucy's brother, Paul. [②]. He said, "Call me if [③]."

④ We went to the water tank. "Who will climb first?" asked Lucy. "You," I said. She agreed.

She climbed down into the Mike's house. I followed her and then we were looking under a bed for the ball when [⑤].

It was Paul. "Mother is calling you," he said.

We hurried and grabbed the lost ball. Wow! A gold bar was with the ball. We quickly took both the ball and the gold bar and climbed up the water tank again. When we reached Lucy's house, they were watching TV. It was News time.

I couldn't believe my ears when it said that 30 gold bars were stolen from a gold shop. They showed a picture of the gold bars and it was like the one from Mike's house. We were surprised.

We quickly told the story to Lucy's mother and she called the police. The police came and caught (⑥).

They found more gold bars in the house.

Later the policeman came and said to us, "Thank you children for catching the thief. Here is a gift for both of you."

When we opened the (⑦), we were glad. There was a new ball for Lucy and me.

(注) water tank 水のタンク skirts skirt(スカート)の複数形 pants ズボン
grabbed grab(つかむ)の過去形 gold bar 金の延べ棒
stolen steal(盗む)の過去分詞形 thief どろぼう

1 < ① >に入る最も適切な2語の英語を本文中から抜き出さない。

2 ②, ③, ⑤の[]に入る適切なものをそれぞれ記号で答えなさい。ただし、記号はすべて1回しか使えません。また、文頭にくるものも小文字になっています。

ア we heard a voice イ he knew everything ウ you need me

3 下線部④が表す内容として最も適切なものを記号で答えなさい。

ア Mike and I イ Lucy and I ウ Paul and I エ Mother and I

4 (⑥)に入る人名を英語で答えなさい。

5 (⑦)に入る適切な語を本文中から英語で抜き出さない。

6 本文の内容に合うものを1つ記号で答えなさい。

ア Lucy climbed the water tank first.

イ Mike gave Lucy and me the rackets and the ball.

ウ Lucy and I were wearing skirts when Paul took the lost ball.

エ The policeman gave Lucy and me gold bars.

英語解答

2点×50

1

1	ア	2	イ	3	エ	4	ア
---	---	---	---	---	---	---	---

2

1	ウ	2	ア	3	エ	4	イ
---	---	---	---	---	---	---	---

3

1	ウ	2	ア	3	ウ	4	イ	5	ア
---	---	---	---	---	---	---	---	---	---

4

1	Was	written	by
2	as	old	as
3	math	to	us
4	has	used	since

(完答)

5

不要な語(句)	A	B
1	オ	カ
2	イ	ク
3	エ	オ
4	ウ	キ

6

1	built	2	would
3	swimming	4	broke

(完答)

(完答)

7

1	①	ウ	②	ア	2	(A)	ウ	(B)	イ
3	(1)	twelve	days	(完答)					
	(2)	garden	full	of	flowers	(完答)			
	(3)	Emma	4	エ	(完答)				

各2点

8

1	①	ア	④	イ	2	station	3	(オ)→(イ)→(エ)→(ア)→(ウ)
4	money	5	ウ	(完答)				

9

1	water	tank	2	②	イ	③	ウ	⑤	ア	3	イ
4	Mike	5	gift	6	ア	(完答)					