英 語

1	次の	D各組の単語のうち、	下線部の発音が他る	と異	なるものを 1 つ	選び、記号で答えなさい。	0
	1	7 w <u>o</u> men	イ pr <u>e</u> tty	ウ	b <u>ui</u> ld	エ pol <u>i</u> ce	
	2	7 br <u>ea</u> k	1 says	ゥ	f <u>a</u> ce	エ lay	
	3	ア t <u>ur</u> n	イ l <u>ear</u> n	ウ	p <u>ar</u> ty	エ w <u>or</u> ld	
	4	ア sh <u>oo</u> t	イ f <u>oo</u> l	ウ	sch <u>oo</u> l	エ w <u>oo</u> d	
	5	ア en <u>ou</u> gh	イ c <u>ou</u> ntry	ウ	y <u>ou</u> ng	エ m <u>ou</u> th	
2	次の	0単語のうち、第1音	f節を最も強く発音 ⁻	する	語を5つ選び、記	記号で答えなさい。(順不)	同)
	ア	mu-se-um イ	in-tro-duce	ウ	to-mor-row	エ an-i-mal	オ e-lev-en
	力	ad-ven-ture +	man-ag-er	ク	news-pa-per	ケ of-fi-cial	コ al-read-y
	サ	vi-o-lin >	mu-si-cian	ス	dis-ap-pear	セ an-oth-er	ソ en-gi-neer
	タ	de-vel-op F	har-mo-ny	ツ	spe-cif-ic	テ af-ter-noon	ト cal-en-dar
3	次0	D各組の文がほぼ同し	内容をあらわすよ [、]	うに	、()内から	1つ選び、記号で答えな	さい。
	1	Susie can swim ver	ry well.				
	Susie is very good (ア to swim イ in swimming ウ on swimming エ at swimming).						ing).
	cade to very good (/ to owning / in owninning / on owninning — at owninning).						_ ,
	2	Time is the most in	mportant of all.				
		(アNo one イNothing ウNobody エNever) is more important than time.					
	3	3 If you don't study hard, you will fail in the test.					
		Study hard, (ア or イ but ウ when エ and) you will fail in the test.					
	4	We lost our son in	the war. We were	ver	ry sad.		
		We were very sad	(アlosing イtolo	osing	g ウlose エto	lose) our son in the wa	r.
	5	5 He went to Kobe last week, and he is still there.					
		He (7 has been	イ has gone ウ we	nt	工 has been to)	in Kobe since last week	-
	\ <u></u>		- N. 4. ++ W.== 4 7 1.	Ł. L			
$\lfloor 4 \rfloor$	次)文の()内に適	5当な英単語を入れる	さな	(v _°		
	1	The () mont	th of the year is cal	led	September.		
	2	2 Must I finish the work today? - No, you () (). You can do it tomorrow.					
	3	3 () will you go to Kyoto tomorrow? - To see my friend.					
	4	()()	() of paper d	о ус	ou want? - I wa	ant five.	
	5	It is () today	y. You had to do yo	our	science homewor	rk by yesterday, Tuesda	ıy.

5 次の日本文に合うように、[]内の語句を並べかえて、正しい英文を作りなさい。その時に下の (A)~(C)にくるものを記号で答えなさい。ただし、文頭にくる語も小文字にしています。 1 誰がその大会で1等賞をもらったのですか。 [アthe I prize ウwas エthe contest オfirst カwho キin クgiven]? ()()(A)()(B)(C)?トムと一緒に走っている男の子が彼女の息子です。 [P is I the D her I boy T Tom D with Frunning] son. ()(A)(B)()(C)()son. その青い目をした猫はいつも寂しそうだ。 [アalways looks イblue ウcat エeyes オ has カ lonely キ the ク which]. ()(A)(B)(B)(C)(C).手遅れにならないうちに、地球を救うためにあらゆることをしなければならない。 We [ア before イ do ウ everything to エ it is オ must カ save キ the earth] too late. We () (A) (B) (C) () too late. 明日、夕食を食べにいらっしゃいませんか。 Will [アmy house イyou ウto have エcome オto カdinner] with us tomorrow?

Will () (A) () (B) (C) with us tomorrow?

6 次のチラシを見て、あとの問いに英語で答えなさい。

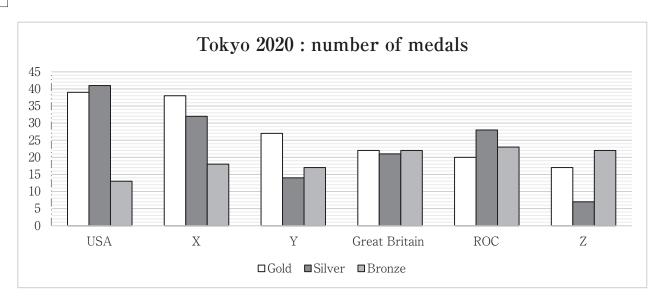
₩ Gift wrapping: 150 yen



(注) sleeve: そで wool: 羊毛、ウール cotton: 綿 discount: 割引

1	How many kinds of materials are there in total? - There are () () of r	nateria	ls.
2	What do you have to do to get a 10% discount? - We have to () () () () T-shirts.
3	u buy two short sleeve wool T-shirts, how much will they cost in total?				
	- They will cost () () yen in total.				

次の英文を参考に、グラフのX、Y、Zに入る国名を語群から1つ選び、記号で答えなさい。



The graph shows the number of gold, silver and bronze medals in the Tokyo Olympic Games. The United States finished the Olympics at the top of the gold medal race, and China lost it closely.

Japan won 58 medals at the Olympics with 27 gold medals, but Great Britain got more medals in total than Japan. Australia won 46 with 17 gold medals and got as many bronze medals as Great Britain.

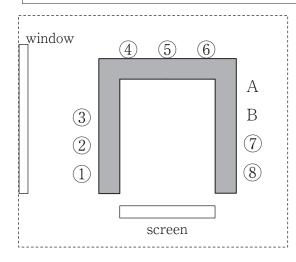
(注) ROC:ロシアオリンピック委員会 graph:グラフ silver:銀の bronze:銅の Great Britain:イギリス

【語群】ア Australia イ America ゥ Japan エ China

8 次の会話文を読み、会話の状況を参考に、あとの問いに答えなさい。

会話の状況:会話をしている A さんと B さんを含む 10 名の生徒が、コの字型のテーブルの回りに座っています。下に部屋の図があり、①~⑧は各生徒が着席している場所を表しています。

問題: Jane、Chris、Helen、Jack は何番の席に座っているか、番号で答えなさい。



A: Which student is Jane?

B: She is sitting directly across from the screen. She is in the middle of the three.

A: Who is the student sitting next to you?

B: Oh, that's Chris. And the girl in the corner of the screen by the window is Helen.

A: And what's the name of the student at the end of her row?

B: That's Jack. He's right in front of me!

A: I see. Mike is between Helen and Jack.

B: That's right. Sally and Tim are next to Jane.

(注) directly:ちょうど end:端 row:列 right:ちょうど

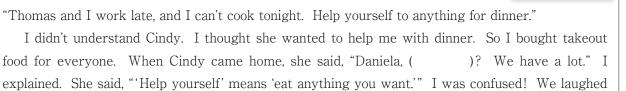
Homestay Diary

June 13

It's my first week in the United States and my first time in another country. Everything is new and unusual to me. It's great to be here. I hope I do well!

June 25

I live with a family: Cindy, Thomas and their daughter Mia. They're really nice, and every day I learn something new. For example, this morning Cindy said, "Thomas and I work late, and I can't cook tonight. Help yourself to anything for dinner."



• July 1

and ate the Chinese food.

My best friend from Brazil called me today. I was really happy to talk to her, but after, I felt kind of down. Everything here is so different from home — the food, the people, even the weather (It gets cold here in the summer sometimes!).



• July 5

Yesterday was Independence Day. It's a big holiday here. My host family had a barbecue in their garden. Their friends and neighbors came. Everyone was very friendly and warm. Later, I went with some friends from school to watch the fireworks, and then we went dancing. It was fun!

(注) unusual:普通でない、珍しい takeout:テイクアウト、持ち帰り用の料理 confuse:混乱させる kind of:ちょっと down:元気がない Independence Day:独立記念日(アメリカ独立を祝う日) friendly:親しみのある、やさしい

1 ()の中にあてはまるセリフを 1 つ選び、記号で答えなさい。

- ア Where have you been? イ Why did you buy food?
- ウ How do you do? エ What did you eat?

2 次のイラストが示す出来事を、実際に体験した順に記号を並べ替えなさい。









- 3 本文の内容と一致するものを1つ選び、記号で答えなさい。
 - 7 The United States is not the first foreign country for Daniela.
 - ↑ Daniela bought food for dinner because she was asked by Mia.
 - ウ Daniela called her best friend from Brazil and went to see the fireworks together.
 - I Daniela stayed in the United States for more than two weeks.
- 4 以下の文章は、アメリカでのホームステイを終えて帰国したダニエラが、ホストファミリーに向けて書いた手紙です。空所にあてはまる英語または数字をそれぞれ1語ずつ答えなさい。ただし、③のみ2語で答えなさい。

Dear Cindy, Thomas and Mia

Thank you (①) your kindness during my stay. I really enjoyed my trip. The most exciting day was July (②). It was Independence Day, wasn't it? My home country, Brazil, has also many exciting festivals but I can't forget the wonderful fireworks! It's a good memory for me.

And when I invited my friend to dinner, I said to her, "(③)". I was happy to learn this new phrase and use it actually.

We're (④) forward to seeing you next year. I'll show you around my hometown. See you soon!

Daniela



123 ABC street

Los Angeles, CA 91234

U.S.A.

(注) phrase:フレーズ、言い回し

10 次の英文を読んで、あとの問いに答えなさい。

My name is Jen and I have one of the most interesting jobs a person could have. I train dogs to help people with special needs. I teach dogs how to be the eyes, hands, and ears for people with disabilities. Most importantly, I prepare them to be good friends to those in need.

① I train Guide dogs, Hearing dogs, Service dogs, and Therapy dogs. ② All of these dogs (people / help / to / skills / have / special). The people they help are known as "handlers".

Guide dogs help people who are blind or have difficulty seeing. It takes about 6 months to train them. These amazing animals make sure that their handlers keep safe when they move around or walk in busy areas.

Hearing dogs are friends to people who are deaf or have weak hearing. They help their handlers by letting them know when an alarm sounds or when traffic is close by. You can find a Hearing dog by its orange leash and collar.

③ <u>Service dogs</u> need a whole year of training to learn how to meet the needs of their handlers. They help people who have difficulty moving by themselves. They are trained to pull wheelchairs, turn on or off the lights, and open doors. They are also trained to get things and call for help in an emergency.

Therapy dogs are trained to be kind to people. They must like people and not shed too much fur. They are used in hospitals and senior homes to bring a smile to those who are lonely or sad. It has been clear that being with a Therapy dog can help lower a person's blood pressure.

I really enjoy training assistance dogs. It is hard work but the rewards are amazing.

(注) disability: 障がい importantly: 重要なことには therapy: 治療、セラピー blind: 目の見えない have difficulty ~ ing: ~するのが困難である make sure: 必ず~する deaf: 耳が聞こえない alarm: 警報 leash: ひも、リード collar: 首輪 emergency: 緊急事態 shed: 落とす senior home: 老人ホーム blood pressure: 血圧 assistance: 援助 reward: やりがい、得るもの

1 下線部①について、以下の表にまとめた際に空所 A~Eに当てはまる日本語をそれぞれ答えなさい。

	Guide dogs	Hearing dogs	Service dogs	Therapy dogs	
補助対象者	目が不自由な人	耳が不自由な人	(A)	_	
訓練期間	(B)	_	(C)	_	
特徴	_	(D)の リードと首輪	_	(E)や 老人ホームで活躍	

- 2 下線部②について、「これらの犬すべては、人々を助けるための特別な技術を持っています。」という 意味になるように、()内の語を並べ替えなさい。
- 3 下線部③について、Service dogs の訓練内容として含まれないものを 1 つ選び、記号で答えなさい。
 - ア ドアを開けること
 - イ 緊急時に助けを呼ぶこと
 - ウ 電動車いすの電源を入れること
 - エ 物を取りに行くこと
- 4 本文の内容と一致するものを1つ選び、記号で答えなさい。
 - 7 Guide dogs are too busy to move around or walk.
 - 1 Handlers feel so happy when they are with Therapy dogs that their blood pressure can rise.
 - ウ Jen thinks that his job is very hard but he is proud of it.
 - 工 Jen is a person with disability and needs the help of assistance dogs.

英 語 答 解

